

WORLD LANGUAGES: Performance Assessment Rubric

Student Name:

Class Period:

Assessment:

Date:

Major Focus



| Major Focus | Novice Low | Novice Mid | Novice High | Intermediate Low | Intermediate Mid | Intermediate High | Advanced Low |
|---|--|--|---|--|---|---|---|
| What language do I use? Vocabulary | I can use a small number of repetitive words and phrases for common objects and actions. | I can use a limited number of words and phrases for common objects and actions, but they are repetitive. | I can use familiar words and phrases on familiar tasks, topics, and activities. I can elaborate a little. | I can use a variety of words and phrases on a range of familiar topics. I can begin to give more details and elaborate on a topic. | I can use words & expressions from a wide range of topics and begin to use expanded vocabulary within a topic. I can give details and elaborate on a topic. | I can consistently use words and expressions to communicate ideas on a wide range of topics and use expanded vocabulary within a topic. | I can use extensive vocabulary to communicate ideas on a wide range of topics and within a topic. I can use culturally appropriate idiomatic expressions. |
| How do I use language? Function & Structure | I can use some simple words to provide basic information. | I can use words, phrases and occasional sentences to provide basic information. | I can use phrases and short simple sentences to provide basic information. I can begin to combine words and phrases to create original sentences. | I can use strings of simple sentences to express my thoughts. I can combine words and phrases to create original sentences. | I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences. | I can use connected sentences to narrate, describe or explain. I can begin to communicate in paragraph length. | I can communicate in clear and organized paragraph length. |
| How well am I understood doing the task? Comprehensibility | I can be understood only with great effort. | I can be understood with difficulty by someone accustomed to a language learner. | I can mostly be understood by someone accustomed to a language learner. | I can be understood by someone accustomed to a language learner. | I can easily be understood by someone accustomed to a language learner. | I can generally be understood by someone accustomed and those unaccustomed to a language learner | I can be understood by native speakers, even those unaccustomed to a language learner. |
| How well do I understand? Comprehension <small>use only for Interpersonal Task</small> | I can understand some isolated words. | I can understand some simple questions and statements. I frequently need to hear things again. | I can understand simple questions and statements. Sometimes I need to hear things again. | I can understand questions and statements. Sometimes I need to hear things again. | I can understand questions and statements from real-life situations which may take place face-to-face or electronically. | I can understand the main idea and most details in conversations on familiar topics. | I can understand and link ideas in extended discussions. I can participate actively in most informal and a few formal conversations. |

Adapted from the ACTFL Proficiency Guidelines-Speaking (1999) and the ACTFL Performance Guidelines form K-12 Learners (1998) and LinguaFolio (2009).

Minor Focus

| | | | | | |
|--|--|---|---|---|---|
| How well do I use the language? Language Control | My errors in grammar, word order, and word choice prevent communication. | My errors in grammar, word order, and word choice <u>often</u> prevent communication. | My errors in grammar, word order, and word choice <u>sometimes</u> prevent communication. | My errors in grammar, word order, and word choice <u>do not</u> prevent communication | I don't make any errors in grammar, word order or word choice that prevent communication. |
| How much language did I deliver? Task Completion | I completed little of what I was asked to do. | I completed some of what I was asked to do. | I completed most everything I was asked to do. | I completed everything I was asked to do. | I completed more than I was asked to do. |

Additional Feedback